

# Quarterly Newsletter

## Letter from the Head



### COMMISSION ON THE STATUS OF WOMEN

Association for Education in Journalism and Mass Communication (AEJMC)



This newsletter reaches your inbox during an uncertain time in higher education. Mandates about DEI activities and topics, and frozen funding have upended the research process for many of us in the Commission on the Status of Women and beyond. That uncertainty can lead to information vacuums and concerns about the future. Accounts among higher education reporters note increased rates of anxiety among faculty and staff which leads to other negative physical and mental health outcomes.

For those reasons, connecting with CSW and AEJMC more broadly may be more important than ever. Being a part of the organization provides opportunities for organizing, information sharing and advocacy. Because CSW has a seat on the Board of Directors, I have been privy to communication among the board that is encouraging. The board understands the critical situation its members are in and is working on gathering information to put members in the best possible situation to navigate through these difficult times.



AEJMC has brought back the in-person business meetings at just the right time, and I hope if you are in San Francisco, you will make time for ours as a place not just to discuss CSW business, but to connect and find community. In a more immediate way, joining one of the writing groups can be a great way to do this as well (see p. 5 for more details).

There are of course no easy answers to what higher education is going through right now, but the more we can do to bring our members together, the better chance we have of sharing information, learning from each other and, perhaps most importantly, building a sense of shared consciousness that is a necessary ingredient for the advocacy that has long defined the CSW.

**Erin Whiteside**  
**CSW Head**  
**2024-2025 Athletics Professor of Excellence, University of Tennessee School of Journalism & Media**

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# Community Updates

**Congratulations to April Newton for being featured as an expert in a University of Oxford, Reuters Institute article:**

[Most AI avatars look female, young and attractive: Are they a passing trend or here to stay?](#)

**April Newton** is an Assistant Teaching Professor in the Department of Communication and Messina Seminar Faculty Co-Director at Loyola University Maryland, and PhD candidate in the Philip Merrill College of Journalism at University of Maryland. She is currently writing her dissertation, exploring how women journalists' own experiences of sexual harassment and sexual assault informs their journalism on stories involving accusations of sexual harassment and assault.



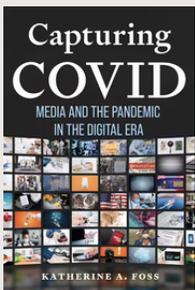
**Congratulations to Margaretha Geertsema-Sligh on the publication of her new textbook:**

[Journalism and Gender: Global Perspectives](#)

**Release Date: August 12, 2025**

“Informed by global and intersectional feminist perspectives, this textbook offers a broad introduction to the role of gender in journalism and considers how women in particular are represented in the news.”

**Margaretha Geertsema-Sligh** is a Professor of Journalism at Butler University with a doctoral degree from the University of Texas at Austin and over 20 years of experience studying the global relationship between women and news.



**Congratulations to Katherine A. Foss on the release of her new book:**  
[Capturing COVID: Media and the Pandemic in the Digital Era](#)

**Katherine A. Foss** is the Director of the School of Journalism and Strategic Media at Middle Tennessee State University.



**Publisher:** University of Massachusetts Press

**Release Date:** January 2025

“In Capturing COVID, Katherine A. Foss makes sense of how this contemporary media landscape shaped the public's knowledge and perceptions of the new pandemic. The book focuses on crucial media moments, including the initial reporting from Wuhan; news and social media content on the Diamond Princess quarantine; stories of inequality, stigma, and injustice; narratives of the vaccine rollout; and representations of pandemic life in popular culture. Drawing on press releases, interviews, websites, blogs, social media posts, and other publicly available materials, and guided by critical media analysis, Foss illuminates how this new digital era profoundly shaped the progression of the pandemic.”

# AEJMC Commission on the Status of Women 2025 Award Calls

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## Outstanding Woman in Journalism & Mass Communication Award

**New Deadline: April 15, 2025**

This award honors a woman or non-binary scholar who has supported women well through excellence in scholarship that explores gender in mass communication, mentorship, and high standards for collaboration.

Nomination letters, each between one and four pages, must detail that individual's contributions to journalism and mass communication education. Applicants may submit multiple letters from multiple people for this nomination packet. The more support a person has from a variety of people, including administrators, colleagues, and students, the more convincing an application.

Applications should be submitted via [this form](#).

Questions about the award should be emailed to Dr. Laura Willis, Secretary of the Commission on the Status of Women, at [lewillis@qu.edu](mailto:lewillis@qu.edu).

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## Donna Allen Award for Feminist Advocacy

**New Deadline: April 15, 2025**

The Donna Allen Award recognizes feminist advocacy by a woman or non-binary person or group. This award honors Donna Allen, founder of the Women's Institute for Freedom of the Press in Washington, D.C. Nominations should be between 3-5 pages and demonstrate how the nominee's feminist media activism promotes the rights and freedoms of women and minorities across the world. Nominees need not be AEJMC members.

Applications should be submitted via [this form](#).

Questions about the award should be emailed to Dr. Laura Willis, Secretary of the Commission on the Status of Women, at [lewillis@qu.edu](mailto:lewillis@qu.edu).

## Mary Ann Yodelis Smith Award for Feminist Scholarship

**New Deadline: April 15, 2025**

Applications are invited for the Mary Ann Yodelis Smith (MAYS) Award, which funds feminist scholarship that has the potential to make significant contributions to the literature of gender and media. First presented in 1995, it honors Mary Ann Yodelis Smith, a past president of AEJMC and long-time advocate for women in the academy. The submission, which should be between five and seven pages, should include a description of the project and its potential contribution to the scholarship on gender and the media. Additionally, a brief one-page description of the applicant's qualifications for undertaking the project should be included. A three-person panel, including a past recipient of the award, judges applications. Scholars at all levels, including graduate students, are encouraged to apply.

Applications should be submitted via [this online form](#).

Questions about the award should be emailed to Dr. Laura Willis, Secretary of the Commission on the Status of Women, at [lewillis@qu.edu](mailto:lewillis@qu.edu).

# AEJMC Commission on the Status of Women 2025 Student Awards Calls

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## Mary Gardner Award for Graduate Student Research

### **New Deadline: April 15, 2025**

Graduate students who conduct research on women in journalism and mass communication are invited to apply for the Mary Gardner Award. This award is designed to fund research that has the potential to make an excellent contribution to the scholarship on women and journalism and mass communication. The award honors Mary Gardner, professor emeritus at Michigan State University and the first woman elected president of AEJMC. Applicants submit a digital copy of a three-to-five-page description of the project, its potential contribution and the applicant's qualifications for undertaking the project. A three-person panel evaluates the applications based on the project's expected contribution, the applicant's establishment of their qualifications, and the clarity of the proposal.

Applications should be submitted via [this online form](#).

Questions about the award should be emailed to Dr. Laura Willis, Secretary of the Commission on the Status of Women, at [lewillis@qu.edu](mailto:lewillis@qu.edu).

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## Mary Ann Yodelis Smith Award for Undergraduate Feminist Scholarship

### **New Deadline: April 15, 2025**

Undergraduate students who conduct research on women in journalism, mass communication, or feminist communication are invited to apply for the Mary Ann Yodelis Smith Undergraduate Research Award. The award is designed to recognize research that has the potential to make a contribution to the scholarship on women and journalism, mass communication, or feminist communication. The award honors Mary Ann Yodelis Smith, a past president of AEJMC and long-time advocate for women in the academy.

In order to be considered for the award, undergraduates must fill out [this form](#) and upload in a single PDF file:

- An explanation of the article's contribution to the field (300-500 words)
- A letter of recommendation from their mentor/faculty about the work's potential to impact the academy.
- A digital copy of the article

A panel of three judges will evaluate all submissions based on the expected contribution to feminist scholarship, ability to improve on the project, and potential for the applicant to influence the academy.

Projects that include either a solo-authored undergraduate researcher, undergraduate student research team, or (an) undergraduate student(s) and a faculty mentor will be considered for the award. However, an undergraduate researcher must be the first author.

The winning submission will receive \$500 and winners will be recognized at the AEJMC Commission on the Status of Women meeting in August.

Questions about the award should be emailed to Dr. Laura Willis, Secretary of the Commission on the Status of Women, at [lewillis@qu.edu](mailto:lewillis@qu.edu).

# Call for Nominations: 2025 AEJMC Lillian Lodge Kopenhagen Outstanding Early Career Woman Scholar Award

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## **Nomination Deadline: April 1, 2025**

Nominations are now accepted for the 2025 Lillian Lodge Kopenhagen Award honoring an early-career woman scholar who demonstrates outstanding research and potential for future scholarship.

Sponsored by The Lillian Lodge Kopenhagen Center for the Advancement of Women in Communication at Florida International University, and the AEJMC Commission on the Status of Women, this recognition is designed to honor early-career women faculty researchers and encourage them as they pursue their research agendas in the academy.

An early-career faculty member is defined as a scholar who has the Ph.D., but does NOT have tenure, and is preferably on a tenure-track, but might also be considered if a collegiate-level instructor/lecturer. Nominees must be current members of AEJMC.

To nominate a scholar, please send:

- a letter outlining qualifications
- a one-page summary of her research agenda
- a curriculum vita

We welcome nominations for scholars from various cultural backgrounds and institutions, including international scholars. We realize that outstanding scholarship can manifest itself differently from scholar to scholar, so we encourage the nomination letters and research statements to be explicit about highlighting the candidates' unique strengths. Both quantity and quality will be considered. Self-nominations are accepted and encouraged.

The winner will be chosen by a panel of scholars and honored with a check for \$250 and a plaque in August 2025 at the AEJMC conference in San Francisco. Lillian Lodge Kopenhagen, Dean Emeritus and Professor at Florida International University's School of Journalism and Mass Communication, will present the award.

Please send any questions to the award committee chair, Katie Olsen, at [olsenk@ksu.edu](mailto:olsenk@ksu.edu).

Award nominations can be submitted using [this online form](#).

# Women Faculty Moving Forward: Pathways to Success

## Pre-Convention Workshop



Association for Education in Journalism  
and Mass Communication Convention  
San Francisco, August 6, 2025

**Deadline: July 1, 2025**

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This program is designed to help faculty members move forward in their careers through mentoring, networking and preparing for tenure and/or administration or other leadership positions. It is designed for tenure-track women, but some exceptions may be made.

Sponsored by the AEJMC Commission on the Status of Women, the Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication at Florida International University, and the AEJMC Council of Affiliates, this 13th annual workshop, Women Faculty Moving Forward, is designed to help junior women faculty members move forward in their careers through mentoring, networking, and preparing for tenure and promotion and administration or other leadership positions. The program, which features senior women professors and administrators, is designed for tenure-track women, but some exceptions may be made. We are seeking a cohort for our pre-conference workshop on August 6, 2025, 1-5 p.m. at the AEJMC annual conference in San Francisco. Applicants must be AEJMC members.

Speakers, panelists, and roundtable leaders include senior scholars and administrators and amazing women colleagues who have achieved significant leadership positions in their careers. Keynote speaker for the workshop is Andrea Miller, Dean, Gaylord College of Journalism and Mass Communication, University of Oklahoma. Panelists: Lisa Burns, Professor of Media Studies, Quinnipiac; Katie Foss, Director, School of Journalism & Strategic Media, Middle Tennessee State; Melita Garza, Tom and June Netzel Sleeman Scholar in Business Journalism and Director of Graduate Studies in Journalism, Illinois-Urbana Champaign; Stacey Hust, Associate Dean of Faculty Affairs and College Operations, Edward R. Murrow College of Communication, Washington State; Miglena Sternadori, Director, Women's and Gender Studies, Texas Tech.

In addition to the training and networking at this workshop, participants, who will be designated Kopenhaver Center Fellows, will be invited to take part in activities of both the CSW and the Kopenhaver Center during the year and receive communications and invitations from both groups. They will also be invited to reunite with new and previous fellows in a networking session following the workshop at each conference each year. The deadline for applications is July 1, 2025. If you have any questions contact Lillian A. Abreu, at [labreu@fiu.edu](mailto:labreu@fiu.edu).

APPLICATION FORM

**[2025 Application Link – WFMF Application 2025](#)**

# CSW Officers 2024-2025

## Head

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Cara Hawkins-Jedlicka  
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Carolina Velloso  
[cvelloso@umn.edu](mailto:cvelloso@umn.edu)

## Mid-winter Research Co-chairs

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[amal.bakry@louisiana.edu](mailto:amal.bakry@louisiana.edu)  
Kelsey Mesmer  
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## Kopenhaver Awards Chair

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## PF&R Chair

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## Kopenhaver Liaison

Tracy Everbach  
[Tracy.Everbach@unt.edu](mailto:Tracy.Everbach@unt.edu)

## CSW WRITING GROUP MEETING TIMES FOR SPRING 2025

THE SCHEDULE FOR SPRING SEMESTER 2025 IS:

### WEDNESDAY

10am (EST) with an additional hour possible.

### THURSDAY

Noon (EST) with two additional hours possible.

### FRIDAY

1pm (EST) with possible additional time before and after.

If you would like to be added to the email list for a time, please email April Newton [aanewton@umd.edu](mailto:aanewton@umd.edu) to connect with a host. There is never an obligation, but the writing groups are a great way to intentionally carve out space for research and writing.



## 2025 CSW Paper Call – AEJMC 1/3

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The **Commission on the Status of Women (CSWM)** invites students and faculty to submit original research for competitive paper sessions that discuss gender representation, identity, or performativity in the context of journalism, media, and communication. The Commission invites projects that use a variety of methodological approaches, including but not limited to critical, empirical, ethnographic, historical, legal, and semiotic analyses. It is expected that papers will employ feminist theoretical frameworks or will be grounded in the extant literature on issues of gender equality and intersectionality. The Commission encourages research that shows awareness of how gender intersects with class, race, disability, sexual orientation, and other sociocultural markers.

Past papers presented to the CSWM have explored topics such as representations of girls and women in the news; the role of gender in newsrooms or classrooms; effects of media on women and girls; feminist approaches to teaching and communication; girls' and women's use of/production of media; gender equality in the profession or the academy; how gender influences or matters in health, risk, and crisis public relations campaigns, etc. However, the CSWM is open to papers that address issues beyond the scope of these traditional topics and are grounded in recent developments in feminist and gender-related scholarship.

The suggested paper length is 25 pages (double-spaced, 12-point type), excluding tables, references, figures, or illustrations. We especially encourage submissions by undergraduate and graduate students. Awards will be given to the top faculty paper, top faculty-student paper, top graduate student paper, and, if applicable, top undergraduate student paper (with or without their advisor). Undergraduate students must write "Undergraduate Student Paper" on the cover sheet of their submission. The authors of the top papers will be recognized in the conference program and at the CSWM business meeting at the conference. This paper call is part of the overall AEJMC call for research papers; all submissions must adhere to the general guidelines put forth by AEJMC. Please consult the AEJMC 2025 Paper Competition Uniform Call for information about paper formatting, submission deadline, and other requirements. Please note that papers containing any identifying author information will be disqualified. Authors are encouraged to take every precaution to ensure that their self-citations (if any) do not reveal their identity.

Submissions must be uploaded as a single file to the AEJMC site no later than 11:59 P.M. (Central Daylight Time) on **Tuesday, April 1, 2025**.

# 2025 CSW Paper Call– AEJMC (Cont.) 2/3

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## **Extended Abstracts**

The CSWM will accept extended abstracts for the 2025 conference. The extended abstract format is suitable for authors who are sufficiently along in the research process to address the content elements described below but have not had sufficient time to prepare a full paper. Extended abstracts must be uploaded as a single file to the AEJMC site no later than 11:59 P.M. (Central Daylight Time) Tuesday, **April 1, 2025**. Authors whose extended abstracts are selected for presentation at the conference are strongly encouraged to submit their full paper, with all identifying author information, to the AEJMC site by 11:59 p.m. CDT, July 15, 2025. You will also be required to send your full paper to your discussant by the same date (July 15th).

The length of extended abstracts must be at least 750 words but no more than 1,500 words. A 75-word (max.) summary of the abstract should precede the abstract itself. References and the summary are excluded from the word count.

Extended abstracts may be submitted to only one division or interest group. To preserve the value of fully developed research papers, extended abstracts will not be eligible for division or AEJMC conference-wide awards.

Extended abstracts should contain all the same content sections/elements that would normally be used in a paper submission. The main difference, however, is the length of the submission format.

For authors considering the extended abstract option, **data collection and analysis must be sufficiently advanced to allow for a meaningful reporting of tentative findings and conclusions; abstracts that do not report preliminary findings may be rejected.** Authors should clearly report how far along the data collection and analysis phases are, respectively, and explain what steps remain and the anticipated value/contribution of these steps, so that reviewers can assess the foundations on which conclusions are based. Extended abstracts will be reviewed and scored using evaluation criteria specific to the abstracts and not the same as those used for full papers. Extended abstracts should adhere to the best practices of diversity and inclusion in scholarly research.

# 2025 CSW Paper Call (Cont.)– AEJMC 3/3

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## **Extended Abstracts Notes:**

When submitting in this format, authors must select the “Extended Abstract” option in All- Academic AND include the words “Extended Abstract” at the start of their paper title (e.g., “Extended Abstract: [Your paper title]”). Authors should clearly indicate the same on the title page of their submission. Submissions that are not appropriately labeled may be rejected.

When creating the file for upload, please insert the 75-word summary of the abstract at the beginning of the extended abstract, so that this is what readers and reviewers see first.

Please ensure all identifying author information has been removed for extended abstract submissions and that title pages do not contain author information. Please reference the AEJMC Uniform Paper Call for information about how to ensure this information is removed to ensure an anonymized review.

Other than the extended abstract format (including length differences) and ineligibility for award competitions, all other 2025 AEJMC Uniform Paper Guidelines apply. Please review these at: [View the 2025 AEJMC Paper Competition Call](#)

Please forward any questions or queries to the CSWM Research Co-chairs: Carolina Velloso ([cvelloso@umn.edu](mailto:cvelloso@umn.edu)) or Cara Hawkins-Jedlicka ([c.hawkins-jedlicka@wsu.edu](mailto:c.hawkins-jedlicka@wsu.edu))

# CSW Reviewer Call – AEJMC 2025

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We are looking for reviewers for the 108th Annual AEJMC Conference paper competition for the Commission of the Status of Women (CSW). We know that this is a major undertaking, and we appreciate your willingness to review or judge papers this year. Please sign-up here:

<https://forms.gle/eEKNt8sDPJ2bHuUh6>

Once you fill out the google form, please go now to the All-Academic site through the AEJMC website or to this address:

<https://convention2.allacademic.com/one/aejmc/aejmc25/> and create an account (username and password) in the All-Academic System. Go to the right side of the page and scroll down until you come to “Click here to create new username and password.” This will allow for assignments of papers to proceed quickly, and you will have immediate access to your assigned papers to review soon after the All-Academic system closes for paper uploading.

Creating your username and password now will also allow you to submit, review and download papers all from the same created account. You will not be able to view anything yet with All-Academic, but creating your username and password will allow us to complete the process of updating the site for the San Francisco Paper Competition. Each year is unique, and if you created an account last year, you will need to do so again this year.

Thank you for assisting the Commission of the Status of Women of AEJMC. Your input is invaluable. If you have questions about the form or about the review process, please contact Carolina Velloso ([cvelloso@umn.edu](mailto:cvelloso@umn.edu)) or Cara Hawkins-Jedlicka ([c.hawkins-jedlicka@wsu.edu](mailto:c.hawkins-jedlicka@wsu.edu)).

# How to Be an Effective Academic Paper Reviewer: Core Principles of Effective Reviewing

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Peer review is the backbone of academic scholarship. It's more than just quality control—it's a form of mentorship that strengthens research and elevates our field. As research chairs, we depend on thoughtful, thorough reviews to guide our decisions. A strong review makes our jobs easier, (trust us, we already have enough headaches navigating the All-Academic system!).

This guide isn't meant to teach you something entirely new—it's simply a refresher to reinforce the best practices we all strive for.

If you've ever found yourself on the receiving end of an unhelpful, vague, or downright brutal review (looking at you, Reviewer #2), you know how frustrating the process can be. A review that simply says "Good job!" or "This paper is terrible!" helps no one. This guide—drawing from AEJMC Research Committee recommendations and Richard D. Waters' article for the PR Division—will help you craft constructive, ethical, and actionable feedback that benefits both authors and the academic community.

## **Core Principles of Effective Reviewing**

### **1. Take Your Time—Actually Read the Paper**

Skimming isn't reviewing. Every submission represents a colleague's hard work, and in some cases, their career progression hinges on thoughtful feedback. Show respect by reading carefully and engaging deeply with the material.

### **2. Start with Strengths**

Begin your review by highlighting what the paper does well. This approach:

- Shows authors you understand their work
- Sets a constructive tone for the entire review
- Frames critiques as opportunities for improvement rather than fatal flaws

### **3. Organize Your Critique Systematically**

Address major issues before nitpicking minor ones. Consider:

- Structure & Flow: Does the paper read smoothly, or is it disjointed?
- Theoretical Framework & Literature Review: Is it well-grounded in existing research?
- Research Design & Methodology: Are methods appropriate and well-executed?
- Data Analysis & Interpretation: Do the conclusions align with the data?
- Big-Picture Contributions: How does this work advance the field?

### **4. Give Specific, Actionable Feedback**

Vague comments like "Needs more depth" are unhelpful. Instead, try:

- Pointing authors to relevant literature
- Suggesting specific methodological improvements
- Recommending analytical approaches or alternative interpretations

### **5. Stay Within Scope**

Review the paper as it is, not as you wish it were.

- Evaluate within the author's chosen theoretical and methodological framework
- Avoid pushing personal research agendas
- Omit copyediting feedback unless errors make comprehension impossible

# How to Be an Effective Academic Paper Reviewer: Best Practices for Writing Reviews

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## ***The Review Process:***

1. Read First, Comment Later: Absorb the paper as a whole before dissecting it.
2. Summarize the Paper's Main Contributions: Show that you understand its goals.
3. Prioritize Major Issues: Clearly explain why you recommend acceptance or rejection. Often, the authors get little from the rubric. (If rejecting, be specific for example if you are reviewing an extended abstract—"insufficient data collection progress" is more useful than "not rigorous enough.")
4. Address Minor Issues Separately: Formatting quirks or minor errors shouldn't overshadow substantive feedback.
5. Double-Check Consistency: Your written feedback should align with your numerical scores— this is important, scores often decide who is accepted and who is rejected.

## ***Writing Style Matters:***

- Be professional, but not robotic.
- If your comment sounds harsh, rewrite it.
- Avoid personal attacks—authors are colleagues, not enemies.
- Constructive criticism is the goal.
- Be detailed enough that the author knows what to fix.

## ***Red Flags to Avoid***

- One-line reviews ("Great work!" or "This is bad.")
- Hostile or dismissive comments
- Vague recommendations ("Needs improvement" without specifying how)
- Personal biases or conflicts of interest

## ***Final Quality Check: Ask Yourself...***

- Would I find this review helpful if it were my paper?
- Is my tone professional and constructive?
- Have I provided specific, actionable feedback?
- Do my comments justify my recommendation?
- Have I contributed to the author's scholarly growth?

We're fortunate to have an incredible group of reviewers who already embody these best practices. Your dedication to thoughtful, fair, and constructive feedback is what makes this process work. This guide simply serves as a reminder of the high standards we all strive to uphold. Your careful evaluations help shape the future of research, and we appreciate the time and effort you put into every review. As your research chairs, thank you for all that you do! If you want to review for this year's national conference you can sign up here: <https://bit.ly/cswreviewer2025>

# Thank you to all those who took part in Midwinter Conference 2025!



**CSW Panel Navigating Life and Identity-Related Challenges as a Graduate Teaching Assistant**

## AEJMC CSW is Now on Bluesky!

Bluesky offers a meaningful way to share academic work with a wider audience, and we're excited to join the conversation. We're loving the research we're seeing and the truth-telling happening there! We're looking forward to sharing CSW updates, reposting member work, and highlighting the issues that matter most. Come follow us at [\*\*@aejmc-csw.bsky.social!\*\*](https://bsky.app/profile/aejmc-csw.social)

# Notes from March Officer Meeting 1/3

AEJMC CSW Officers Meeting Agenda, March 24, 2024, 2:30-3:30PM

In attendance: Erin Whiteside, Roxanne Coche, Laura Willis, Cara Hawkins-Jedlicka, Abby Mayer, Tracy Everbach, Kelsey Mesmer, Amal Bakry, Katie Olsen, Carolina Velloso

## Agenda Items

1. AEJMC Annual Meeting—CSW programming (Coche)
  - a. Eight panels
  - b. Preconference on Wednesday
  - c. Thursday – 3 sessions, two panels + refereed research presentation
  - d. Friday – 3 sessions, two panels + scholar-to-scholar
  - e. Saturday – 4 sessions, 3 panels + refereed research presentation. Also business meeting, and social
2. Awards update (Willis)
  - a. 2/5 awards received applications/nominations
  - b. Mary Ann Yodelis Smith Award for Feminist Scholarship – 6
  - c. Mary Gardner Grad Student – 2
  - d. No applications/nominations for Yodelis undergrad award, Donna Allen Feminist Advocacy, or Outstanding Woman in JRN/Mass Comm awards
  - e. How to encourage more applications
    - i. Tiered round of applications; initial ideas list – they could receive affirmation that their nominee meets the expectations of award and then ask for more info to review
    - ii. Encouraging people to nominate themselves; women reluctant to put themselves forward
    - iii. Look at past heads of CSW and nominate them (Stacy, Marie Hardin, Tracy Everbach)
    - iv. Nomination group a la the writing groups
    - v. Ad-hoc committee (Tracy willing to chair it)
    - vi. Laura will mention it at the social in the August conference
    - vii. Extending deadline to 4/15 for all 5
3. Newsletter (Mayer)
  - a. Looking for someone to write the article – ideally someone talking about best practices in mentoring
4. Social media updates (Whiteside for Danuser)
  - a. Social media use PPT
    - i. Most people selected social media for where they get info from CSW; second is Email; third is Newsletter
    - ii. Facebook is the primary source, BlueSky is growing
    - iii. Facebook is the most commonly chosen platform where they hear from us
    - iv. We should amp up our presence on BlueSky
5. AEJMC Mid-winter (Bakry & Mesmer)
  - a. 19 submissions this year; 68% acceptance rate; 3 paper sessions & 2 panels
  - b. 12 people help with reviews for midwinter; thanks to all who did that!
  - c. Fair amount of grad student submissions – at least 1 all-grad student panel
  - d. Amal served as discussant and moderator for sessions – they went really well
  - e. Commission for Graduate Education pulled out of midwinter; aren't doing it anymore – any concerns? What are our experiences
    - i. Positive experience for our grad students from what we know

# Notes from March Officer Meeting 2/3

6. Research competition (Hawkins-Jedlicka and Velloso)
  - a. Deadline is next week!
  - b. 19 papers so far, have enough reviewer volunteers to cover 50 papers
  - c. We currently have 1 person who has submitted 3 solo-authored pieces – might want to think through a maximum number of submissions per person?
  - d. May also want to think about a maximum page length
  - e. Building out our reviewer pool; need to continue to promote the paper competition and reviewers
7. Kopenhagen Award (Olsen)
  - a. 11 applications/nominations as of now (37 last year)
  - b. Need to build our reviewer pool – asking for a rep from every division but haven't heard from anyone
  - c. If anyone is willing to do this service, let Katie know.
8. Teaching/Kopenhagen liaison updates: (Everbach)
  - a. No updates from teaching committee
  - b. Panel – teaching amid DEI restrictions: two different panelists had to back out due to fear/pressure
    - i. Sign of the climate we're in / need to be in support/community with our colleagues, especially non-tenured/more vulnerable populations
9. Updates from the Head (Whiteside)
  - a. CSW finances
    - i. Budget about the same as last year \$10,500; staying steady
  - b. AEJMC responses to political climate
    - i. Finneman's survey to AEJMC membership about political landscape –
      1. Research impact – fear/inability to complete DEI research, actual/potential loss of grant funding, loss of support for conference travel
      2. Teaching impact – self-censorship, increase in managing students' concerns, uncertainty related to graduate students
      3. Service impact – strain of invisible labor in an emotional time, hesitancy/inability to do DEI related service, overall uncertainty and fear trying to plan for unknown within the university
      4. Overall themes: most vulnerable groups – graduate students, nontenured faculty, international academics, as well as mental health toll of the current climate. Admins are very stressed.
      5. Calls on AEJMC: no clear theme – some conflicts between what membership would like: should take a leadership role in standing up to what is happening; provide more funding support/more guidance on finding more funding; discussions about DEI accreditation standards; Stay out of politics
      6. AEJMC plans: Board of Directors holding Listening and Q&A sessions, weekly message to members from President, continuation of AEJMC Equity and Diversity Award

# Notes from March Officer Meeting 3/3

7. CSW's charge as a commission: Facilitate opportunities for networking/support; offer tangible support
  - a. Virtual Panels
  - b. We can't stay out of politics, and AEJMC shouldn't either
  - c. Promote AAUP or other professional membership that can provide legal protection
  - d. Rely on tenured/full professors for guidance/support
  - e. Attend Kopenhaver
  - f. Commission on the Status of Minorities conveyed a task force to identify needs of our membership; Erin would like to convey a similar task force that she's happy to chair this
    - i. Tracy will help as well – other “senior” women that we could reach out to for help like Cory Armstrong
    - ii. Host something virtually to commiserate and figure out how our members are experiencing this
    - iii. Possibly organize something around Academic Freedom policies on members' campuses

10. New Business

11. Adjourn

Next meeting will be in June.

# Notes from November Officer Meeting 1/4

11/14/2024, 12:45PM CSW Leadership Meeting

In attendance: Cara Hawkins-Jedlicka, Laura Willis Calo, Amal Bakry, Deborah Danuser, Erin Whiteside, Paro Pain, Abby Mayer, Carolina Velloso, Roxane Coche, Bent Masreya, Tracy Everbach

## Agenda Items

### 1. Panels (Coche) –

- a. We have 12 slots, including everything (panels + research competition with the April 1 deadline)
- b. We received 8 panel proposals
- c. If we sponsor one ourselves, it costs us 2 slots. If we co-sponsor, it costs us 1 slot. We found co-sponsors for 8 panel (5 are from our submissions and 3 were submitted to other divisions)
  - i. 3 research, 3 pf&r, 2 teaching
  - ii. Co-sponsors include: Magazine, History, Minorities, LGBT group, sports – hoping this increases visibility of CSW at the conference
  - iii. Last year, we got the green light to share what panels were accepted in late January
  - iv. 8 co-sponsored panels means we have 4 slots left – still need to decide how the last remaining 4 slots will be used.
    1. Roxane just got paperwork this week regarding the slots – will fill out soon.
    2. We have typically done our top paper session in the evening and connected our social to the end of that
      - a. We do welcome children to the social, but could we talk through doing the social earlier so that parents can access the childcare
        - i. Usually socials are in the evening to not compete with other panels
        - ii. Common problem is competing socials
        - iii. We could consider a breakfast social, but whatever time we choose the reality of conferencing is that some people won't be able to attend
    3. Last year, got an extra poster session because of the number of submissions.
    4. On last year's paperwork, we had 15 sessions – 12 requested slots, but there were also other things like a scholar-to-scholar, an off-site social, and an off-site tour □ do we want to try to do something like this for San Francisco?
      - a. Everyone should ask a couple folks if they attend socials, tours, etc. and get a better idea of timing/planning.

### 1. Newsletter (Mayer)

- a. Added CFP section – trying to make the newsletter as useful as possible; as well as making it professional looking
  - i. Open to other ideas to make it feel a bit more like a magazine – an interview/Q&A – please feel free to connect with Abby about ideas for the next one
  - ii. Will revise and post after this meeting

# Notes from November Officer Meeting 2/4

3. Social media updates (Danuser)
  - a. Erin and Deb met with Kim Fox and got passwords!
  - b. Two challenges:
    - i. an email address associated with the Twitter account ([cswwomenrock@gmail.com](mailto:cswwomenrock@gmail.com)) but we don't have the phone #, so Deb is still locked out of it
    - ii. Wanting to set up a Canva account that is linked to the position instead of one person
1. Structural issue around institutional knowledge of login information and being in conversation with whoever's phone number is attached to the gmail account so that when a new person tries to login they can get access in a timely fashion without the person wondering why they are receiving a text from Google/social platform
2. Figuring out what platforms we want to be – Deborah has developed a survey to send out to figure out what platforms we should prioritize
  - a. Will send the link to Abby for it to be included in the newsletter
4. AEJMC Mid-winter (Bakry & Mesmer)
  - a. Call for papers due Dec 15 – please share to colleagues, grad students
  - b. Reviewers request put on the newsletter – would like to add the Reviewers form to the newsletter. Can we get that link and send it to everyone in the meeting so folks who are willing to volunteer can be centrally collected.
5. Research competition (Hawkins-Jedlicka and Velloso)
  - a. Discussion of CFP (please review in advance of meeting)
    - i. Due tomorrow – Cara and Carolina will flag the addition of language discussed below for AEJMC central for feedback
  - b. Discussion of extended abstract policy.
    - i. Question: AEJMC language does not appear to require a full paper be submitted before the conference. Do we want to require that or stay with “strongly encouraging” presenters to develop the abstract to a full paper?
      1. We need clarity in language and consistency in messaging – schedule out monthly reminders
      2. We should connect with AEJMC central to see about the ambiguous language
      3. We could also add language explaining they are required to get the full paper to the discussant
      4. Erin has questions about the “risk not being able to present” language – how does this get decided? What is the process?
  - c. Discussion of research awards. Currently they include:
    - i. 1) Top faculty paper; 2) top faculty-student paper; 3) top graduate student paper; and, if applicable, 4) top undergraduate student paper (with or without their advisor). Faculty-student paper could also be called “open” but would be any paper that has a graduate student as a lead author and secondary author as a faculty member.
  - d. Information on undergraduate student submissions
  - e. Information and discussion on research awards. We have clarified the awards in order to reduce confusion (like what I did last year) – do these awards make sense - top faculty paper, top faculty-student paper, top graduate student paper, and, if applicable, top undergraduate student paper (with or without their advisor).

# Notes from November Officer Meeting 3/4

## 6. From the training with Felicia:

1. it sounds like we can have a separate submission for student papers (which will cut down on workload and confusion on our end) with that information, we have added this line Undergraduate students must write “Undergraduate Student Paper” on the cover sheet of their submission.

## 7. PF&R: Pain

- a. Something more concrete about taskforce membership by December
  - i. Finding an area of PF&R focus for CSW so we can work around paneling, research sessions, etc.

## 8. Awards (Laura)

- a. Calls are ready – to be disseminated in the newsletter and on our social accounts. Will post on the Community and email the language out to all invited to this call to ask for them to share with their accounts as well.
- b. Laura asks about Google Drive – who should have access to what / relationship to concerns about institutional knowledge.
  - i. Cara: Training by AEJMC for Research Training was fast and furious – for our Google drive, who has access? Who needs access? How can we document so folks aren’t “following the breadcrumbs?”
  - ii. Using onboarding meetings between person previously in a position and the new person to help reduce the breadcrumb following.
  - iii. Preference for receiving content piecemeal than having to search for material in a Google Drive folder. Not trying to restrict access to material, but think it’s easier/preferred to have stuff sent out.
- c. Need to promote these awards – want more applications than last year!

## 9. Kopenhaver Award (Everbach)

- a. Tracy emailed out Women Faculty Moving Forward: Pathways to Success (Pre-Convention Workshop) information

# Notes from November Officer Meeting 4/4

## 10. Updates from the Head

- a. Erin is heading to Austin (Board of directors meeting 1st Thursday and Friday in December), we have a seat on the board of directors in on a discussion with industry leaders – should we formally as an organization release a statement about the election, what it might mean for social justice issues/DEI, journalism & news
  - i. How would we like CSW to be represented?
    1. Universities are already have syllabi flagged, research being interrogated/“validated”: <https://www.chronicle.com/article/a-texas-university-tells-professors-their-teaching-and-research-will-be-under-intense-scrutiny>
    2. Discussions around federal funding for specific research agendas
    3. AEJMC serves a purpose against laws (exceptions in Florida law for accreditations as an example)
      - a. How hard do we want to poke a bee’s nest?
- b. Will be discussing the AEJMC Diversity Award - Tennessee won the award but failed the diversity component of accreditation
- c. Head of Board asking for Erin (all division heads) to write about an experience having a discussion with someone they disagree with. She’d like to have some folks here give it a look to help her think through the content of that document/exercise.

Roxane received an email from AEJMC wanting to know more about what CSW does to encourage undergraduate engagement – she’ll send it out to the group to make sure her response to them is as thorough as possible.

Next meeting will be in the Spring.